

Name: _____ Semester/Year: _____

Directions: Complete the following form and then print a hard copy for the School of Education.

For your convenience the form below is also sent to you electronically. [This form is designed to reflect the main components of the PDP Writing Form found at <http://dpi.wi.gov/tepd/pdp.html>. HOWEVER, at this juncture, we are simplifying the responses through the WLC-created form. (You need to click through a couple of screens on the initial educator to get to the DPI form.)]

Step 1: Reflection—This is to be the last entry of your journal in which you overview your entire student teaching experience and identify strengths and weaknesses.

Insert your summative reflection:

Step 2: Writing the Plan—Components

A. Description of School and Teaching Situation. (This is about the situation, not your teaching performance.)

Description of School, Teaching Situation:

The following four components are treated together goal by goal:

B. Identify **2-3 goals** that you need to work on during your first years of teaching—based on your last journal reflection. [Goals statements start out with “**I will** (some measurable verb) study, research, apply, learn, etc., **so that** (describe how this impacts student learning).]

C. Link each one to a **standard**. Provide a **rationale** for each goal and its relationship to the standard.

D. Then include possible **strategies or activities** you would use to accomplish your goals. (Activities such as coursework, projects, resources, workshops, action research, observations of experts, etc.)

E. Describe a method that could be used to **assess** your growth and the improvement in student learning.

Goal 1 Statement:

Standard:

Rationale:

Possible strategies to address this goal:

Possible means to assess YOUR growth and impacts on student learning:

Goal 2 Statement:

Standard:

Rationale:

Possible strategies to address this goal:

Possible means to assess YOUR growth and impacts on student learning:

Goal 3 Statement:

Standard:

Rationale:

Possible strategies to address this goal:

Possible means to assess YOUR growth and impacts on student learning:

Step 3: Evidence of accomplishment: What might be a possible way you would document all of this progress in order to share with a team of professionals? (This treats all of the goals as a whole.)

Validation Method of Accomplishment: