

The Academic Vision of Wisconsin Lutheran College (Fall 2016)

The faculty of Wisconsin Lutheran College believes that a Christian undergraduate education based on scholarly activity, engagement with the liberal arts, and practical application of knowledge enlarges students' perspectives and prepares them for various vocations in which God places them. Consequently, graduates of Wisconsin Lutheran College will:

AG1: Articulate a world-view based on Holy Scripture, as interpreted by the Lutheran Confessions.

Students at a Christian institution of higher learning have the unique opportunity of learning to view the wonder and order of the universe as part of God's creation. This coherent perspective of the world is based on an understanding of the biblical narrative, systems of doctrine, church history, and Christian vocation through the hermeneutical lens of the Lutheran Confessions. Students are thus enabled to comprehend synoptically the diversity of information to which they are exposed, as they effectively and faithfully carry out their roles in the church and society.

AG2: Think critically, clearly, and accurately in the pursuit of the Truth.

Because students are exposed to a wide variety of social institutions, historical perspectives, manifestations of culture, and systems of belief, as well as the means by which people express themselves in these contexts, a comprehensive Christian education equips students to evaluate wisely, discriminate, and reason validly. Moreover, the empirical skills they acquire allow them to engage with the structure, forces, and systems of God's creation and relate scientific concepts to the phenomena of the physical universe.

AG3: Express themselves with grace and precision in a variety of contexts.

A comprehensive Christian education fosters students' ability to listen, speak, and write respectfully, critically, and effectively. It also nurtures their ability to reason and express observed relationships in numeric, symbolic, and graphic forms, while at the same time integrating appropriate technologies into their studies. In order to communicate with integrity from a global perspective, students will develop a facility with the elements, structure, and cultural context of a foreign language. Finally, their exposure to the arts and humanities stimulates students' willingness to depict ideas and emotions creatively in verbal, visual, and musical forms.

Wisconsin Lutheran College General Education Requirements

I. Core Curriculum

Common Courses (8 credits)

COL-101 Idea of a Christian College

COL-201 Christian Life Planning

ENG-101 Expository Writing

COM-101 Introduction to Communication

Theology (12 credits)

One course from THE-100, 105, or 110

One course in Biblical Theology from THE-120, 130, 301-351

One course in Systematic Theology from THE-401, 402, 411, also THE-412, 441, 451, or 461

One elective course in Theology from THE-211, 212, 421, 431, 442, 450, PHI-201, 202 and any course from Biblical and Systematic Theology that is not already used to fulfill a requirement.

Humanities (9 credits)

One 3 credit English Literature course

One 3 credit course from Art, Music, or Theatre

3 additional credits from the following:

Art	Theology
English	German 201 or above
Music	Spanish 201 or above
Philosophy	Mandarin 201 or above
Theatre	

Social Science (9 credits)

One 3 credit course from the History department

6 additional credits from the following:

Anthropology (ANT-181, 201, 301, or 320)		
Business	History	Psychology or Sociology
Communication	Geography	
Education	Political Science	