

Stage I: Entry Portfolio

Reviewer Scoring Guide

The presentation of portfolio can be best described as:

5 = Innovating

- **Shows** knowledge, skills, dispositions, perception and/or creativity rarely exhibited by a student at this stage;
 - **Demonstrates** astute and innovative integration of course clinical requirements and assessment requirements;
 - **Presents** and **communicates** clearly and consistently on a professional level.
-

4 = Integrating

- **Shows** unusual knowledge, skills, dispositions, perception, and/or creativity;
- Far **exceeds** expected requirements;
- **Presents** and **communicates** clearly, often on a professional level.

3 = Applying

- **Shows** higher-than-average knowledge, skills, dispositions, perception, and/or creativity;
- **Exceeds** expected requirements;
- **Presents** and **communicates** aspects of the portfolio clearly and effectively.

2 = Emerging

- **Shows** average knowledge, skills, dispositions, perception, and/or creativity;
- **Meets** expected requirements;
- **Presents** and **communicates** aspects of the portfolio adequately for the entry stage of development.

1 = Beginning

- **Shows** less-than-average knowledge, skills, dispositions, perception, and/or creativity at times;
- **Exhibits** below expected requirements or a few requirements unmet or poorly completed;
- **Presents** and **communicates** aspects of the portfolio in a halting manner as though unprepared;
- **Communicates** a desire to improve; **articulates** a plan for improvement.

0 = Inadequate/Unacceptable

- **Shows** little to no knowledge, skills, dispositions, perception, and/or creativity;
- **Requires** clinical retake to receive education credit;
- **Demonstrates** poor presentation and communication of the portfolio: Oral and written communication skills need work.