

**ALTERNATE ACTIVITIES FOR
HUMAN RELATIONS HOURS
GUIDELINES FOR WRITING MULTICULTURAL
REFLECTIONS FOR CREDIT HOURS**

A student on his or her own may accomplish up to twenty-five of the fifty hours of observation required in human relations experiences where he or she spends out-of-college time working with various ethnic, cultural, socio economic and/or age groups in the following categories:

- * On-the-job experiences
- * Church activities; i.e., choirs, teen groups;
- * Recreation department positions
- * Coaching positions as athletic advisors, music directors, drama directors, school forensics directors, and tutors.

This type of observation could begin as early as the second semester of the freshman year.

GUIDELINES FOR WRITING MULTICULTURAL REFLECTIONS FOR CREDIT HOURS

1. Ask your cooperating teacher about the diversity of the class and about the at-risk students in the class. Plan to observe the classroom with these issues in mind.
2. In your final write up for multicultural hours:
 - Describe strategies the teacher used with diversity in mind or with at-risk students in mind.
 - Write about what you learned about multicultural students and their relationships and work in the classroom.
 - Relate this experience to your own attitudes and beliefs.
 - How does this experience working in a multicultural classroom tie in to the course you are taking in conjunction to this clinical (i.e. methods of instruction, philosophy of the school and teacher, theory to practice, etc.)
3. In your Final Reflection for the Clinical be sure to label a section “Multicultural Reflection” to write for this
4. Make sure to list the number of hours for which you are requesting credit. Do this in the reflection AND on the Verification Form to be handed in to your professor.