

CLINICAL SUMMATION EVALUATION FORM

Student _____ Date _____

Clinical Reviewer _____

Clinical Course _____ Corresponding Course _____

The Clinical experience, and/or self-evaluation met the following:

- (A) E =Exceptional Performance
- Shows skills, perception, and/or creativity rarely exhibited by a clinical student
 - Astute and innovative integration of course and clinical requirements
 - Far exceeds expected requirements
- (A-AB) H=High Performance
- Shows higher-than-average skill, perception, and/or creativity
 - Exceeds expected requirements
- (B-BC-C) A=Adequate Performance
- Shows average skill, perception, and/or creativity
 - Meets expected requirements
- (CD) I=Inadequate Performance
- Shows less-than-average skill, perception, and/or creativity
 - Below expected requirements
- (D-F) U=Unacceptable Performance
- Shows little to no skill, perception, and/or creativity
 - May require clinical retake to receive education credit

Weighted:

50% Clinical Paper. Typed in-depth reflection of the prescribed guidelines, _____
 integrating course objectives with clinical application.

50% The ability to connect the course and the clinical _____
 (lesson planning/teaching/observation/forms).

Final Grade _____

Copies to: Student file
 Student