

**COOPERATING TEACHER
WEEKLY FEEDBACK**

Teacher Candidate: _____

Week of: _____

Explanation: This form is designed to offer a basis for analysis of instruction. It may be used as a discussion format or as an aid for note taking during the observation. At least once a week, the cooperating teacher and teacher candidate should meet to assess professional growth. Please circle the area of discussion in each category and summarize the discussion points. (Electronic version available on the WLC Teacher Education website.)

CATEGORIES	SUMMARY
<p>A. Professional Attitude and Manner</p> <ul style="list-style-type: none"> • Working relationships • Acceptance of constructive criticism • General attention to appearance of self, room and materials • Other 	
<p>B. Instructional Procedures</p> <ul style="list-style-type: none"> • Content knowledge • Clarity of objectives; assessment of outcomes • Variety of questioning; addressing levels of thinking/comprehension • Assessment strategies—varied and ongoing • Multiple stimuli utilized • Appropriate materials and strategies • Learning modalities and styles addressed 	
<p>C. Communication Skills and Human Relations</p> <ul style="list-style-type: none"> • Listening skills • Oral/written directions • Interpersonal skills for situational demands • Rapport with students, etc. 	
<p>D. Classroom Management</p> <ul style="list-style-type: none"> • Atmosphere of respect and conducive to learning • Behavior expectations • Assessment of critical times (beginning, ending or transitional points of the lesson) • Anticipation of “problem” or challenging areas of the class period • Development of repertoire of strategies • Use of class time 	
<p>E. Other</p>	

Recommended focus for next week: _____

Cooperating Teacher Signature: _____ Date: _____