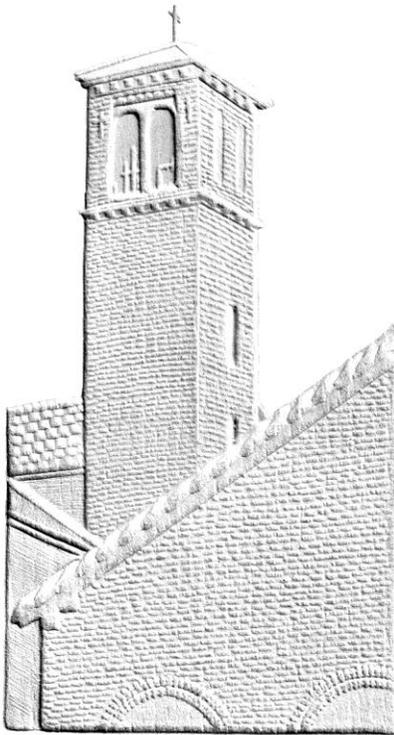


# INTRODUCTION

This School of Education Handbook is written to serve several purposes. It is first intended to provide prospective education students with information. The policies, procedures, standards, and requirements which are provided here must be understood if students are to be successful in applying for admission to the education program, completing all requirements, and attaining state licensure to teach in the public schools of Wisconsin.

Secondly, this handbook is intended to provide advising information for those faculty members who are engaged in the professional training of future teachers at Wisconsin Lutheran College as well as for those faculty members who teach in the disciplines offering teaching majors and minors.

Finally, this handbook is intended to serve as the official document of the School of Education policies and procedures and is constructed to serve as a basis for evaluation of the program of teacher education by the Department of Public Instruction of the State of Wisconsin, the faculty, and administration of Wisconsin Lutheran College.



## PREFACE

*Dear Future Educator,*

*At Wisconsin Lutheran College, we place strong emphasis on preparing Christian teachers who are Servant Leaders to meet the professional expectations of a fast-paced contemporary educational setting.*

*To meet the challenges of being a professional educator, you should begin early to work in varied settings with children and young adults. You should seek guidance and advice from those in the field and become actively involved in activities to explore many educational perspectives such as those provided through the Future Teachers Education Association (FTEA).*

*The core and substance of your preparation are your coursework and clinical experiences; but merely “checking off” the courses is not only uninteresting and insufficient in your professional development, but also indicative of a lack of focus and commitment. Preparing to be an educator is an investment of time, talents, and efforts. The rewards, while not necessarily great monetarily, are immeasurable in the enlightened eyes or the smiles of successful learning of your future students. To that end, this handbook serves as a guide through that process. It is your responsibility to be fully aware of the information contained in this handbook.*

*To assist that development into a professional educator, you must be a diligent student and reflective practitioner who can draw on many resources; recognize opportunities for development; assimilate new knowledge, skills, and attitudes; build networks of support; and integrate these experiences into thoughtful, insightful discourse.*

*It is the prayer of our faculty that each teacher education student use his/her God-given gifts and abilities to develop the essential knowledge, skills, and attitudes of a professional Christian educator and Servant Leader.*

*“We have different gifts, according to the grace given us...If it is serving, let him serve; if it is teaching, let him teach; if it is encouraging, let him encourage; if it is contributing to the needs of others, let him give generously; if it is leadership, let him govern diligently; if it is showing mercy, let him do it cheerfully.” Romans 12:6-8*